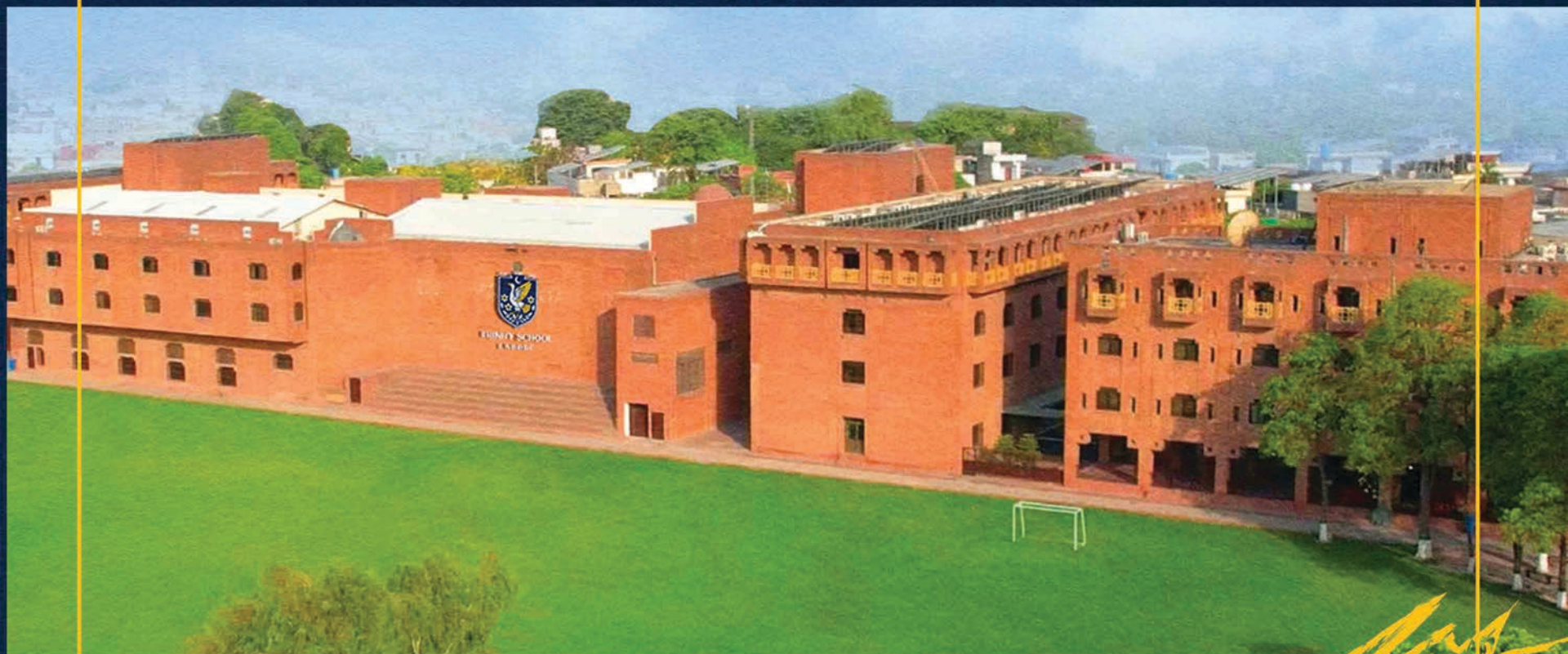




TRINITY SCHOOL  
- LAHORE -

# PROSPECTUS



2024





welcome to

trinity

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School





TRINITY SCHOOL  
- LAHORE -





# Message from the Head of School

“

Welcome to Trinity School, where we are committed to shaping global citizens who thrive within their local communities. We emphasize a holistic approach to education, prioritizing skills and personal development alongside academic achievement. Our goal is to prepare the workforce, entrepreneurs, and innovators of tomorrow by offering a comprehensive education that reflects student agency.

We ensure our students celebrate their local culture, languages, history, music, art, and traditions. By nurturing an appreciation for diversity, dissent, gender equality, and consent, we help them understand the importance of these values in creating a just society.

Our commitment to excellence extends to providing top-notch faculty members & facilities for all students. We offer a unique blend of rigorous academics and robust sports programmes, ensuring our students develop both intellectually and physically. Modern skills such as mind mapping, emotional intelligence, technology fluency, and problem-solving are integral to our curriculum.

At Trinity, we cultivate empathetic, creative, and thoughtful individuals who are lifelong learners. Our aim is to empower students to take pride in themselves and contribute to making the world more inclusive, tolerant, and peaceful.

Together, we build a brighter future. Welcome to Trinity School, where excellence is our tradition and your child's future is our priority.

”



TAIMUR  
BANDEY






# OUR MISSION, VISION STATEMENTS

## IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



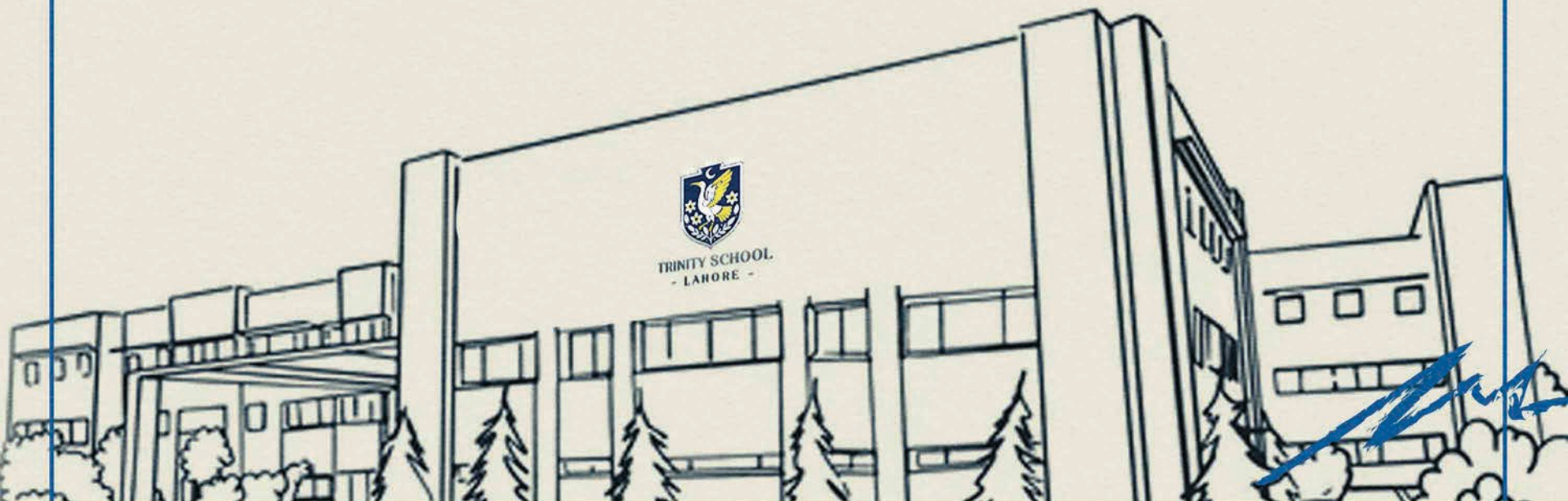


# Our Mission Statement

Trinity School is dedicated to cultivating academic excellence and fostering intellectual growth, ethical awareness, and tolerance in our students. We strive to ignite their curiosity, inspiring them to become lifelong learners who positively impact the world.

# Our Vision

To empower students to achieve academic excellence, to foster intellectual growth, ethical awareness, and tolerance, to encourage their innate curiosity into becoming a lifelong love for learning beyond the classroom walls.





# About Us

## History and Heritage

In 1992, Trinity School Lahore's foundation stone was laid, heralding a new era in education, by Mr. Ashraf Nawabi. Initially it was named the International School of Choueifat – Lahore, managed by SABIS and designed by Nayyar Ali Dada; offered a rigorous American High School Diploma programme. The school underwent a transformation and was renamed Trinity School, a testament to its commitment to excellence.

Trinity School boasts a legacy of nurturing well-rounded individuals. From academic accomplishments to cutting-edge facilities, Trinity has achieved significant milestones. Today, it stands as a beacon of educational excellence, guided by its founder's principles and the dedication of its faculty and staff. The school has produced exceptional alumni who have made significant contributions in various fields, enriching their communities and beyond. While some alumni are widely recognized, Trinity School's true success lies in its impact on countless lives and the values instilled in its students.

As Trinity School continues its mission of shaping young minds, it remains steadfast in providing a holistic education. It prepares students for the challenges of tomorrow while honoring its founder's legacy and vision of becoming the best school in the country.



**TRINITY SCHOOL**  
**- LAHORE -**



# Our Values and Ethos

Trinity School Lahore is guided by three core values that form the foundation of our educational philosophy: Empathy, Excellence, and Endeavor.

## Trinity's Commitment to Excellence

Excellence is not just a goal at Trinity School Lahore; it is our tradition. We are committed to providing an educational experience that is second to none, where every student is encouraged to strive for excellence in all aspects of their academic and personal development. Our curriculum is designed to challenge and inspire students, providing them with the knowledge, skills, and confidence they need to succeed in an ever-changing world. With a team of dedicated educators, state-of-the-art facilities, and a supportive community, we ensure that every student has the opportunity to achieve their full potential and become the best version of themselves.





# Three Schools of Education

## IB School

Trinity School is a candidate school for the International Baccalaureate (IB) Primary Years Programme, Middle Years Programme and Diploma Programme as it is pursuing authorization as an **IB World School**.

## The Cambridge School

The Cambridge School at Trinity is registered with British Council and Cambridge to offer the O and A Level Programme.

## The American High School

The American High School is accredited with American to allow our students to graduate with accredited International diplomas.

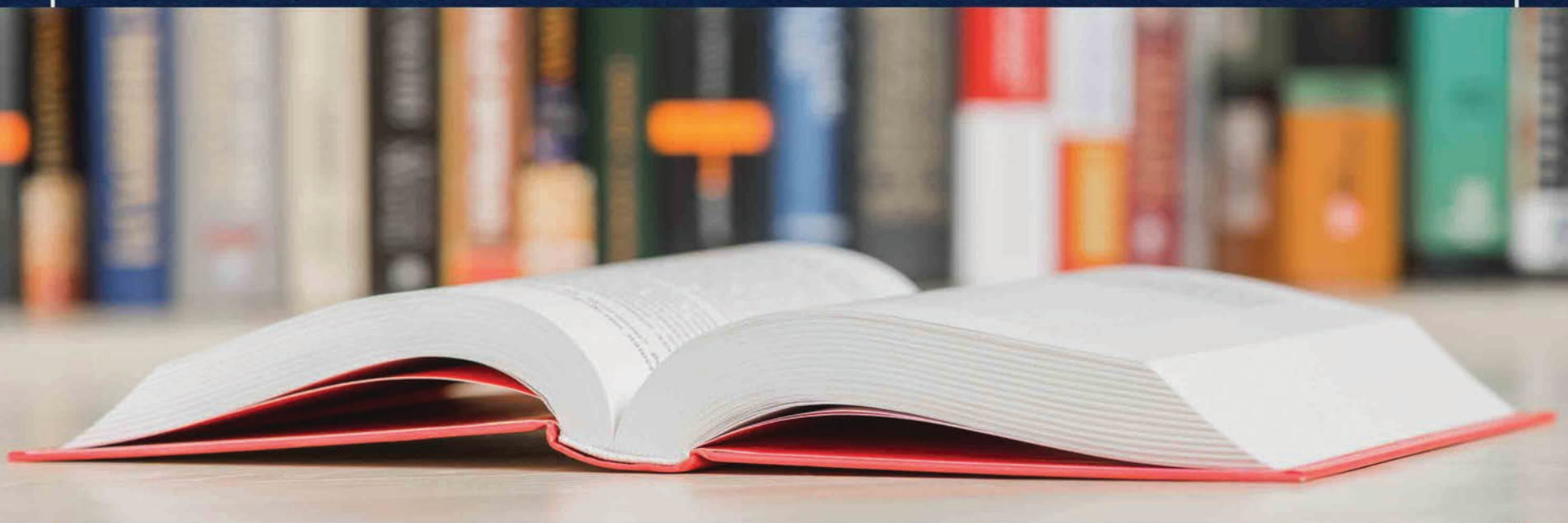






# Academic Offerings

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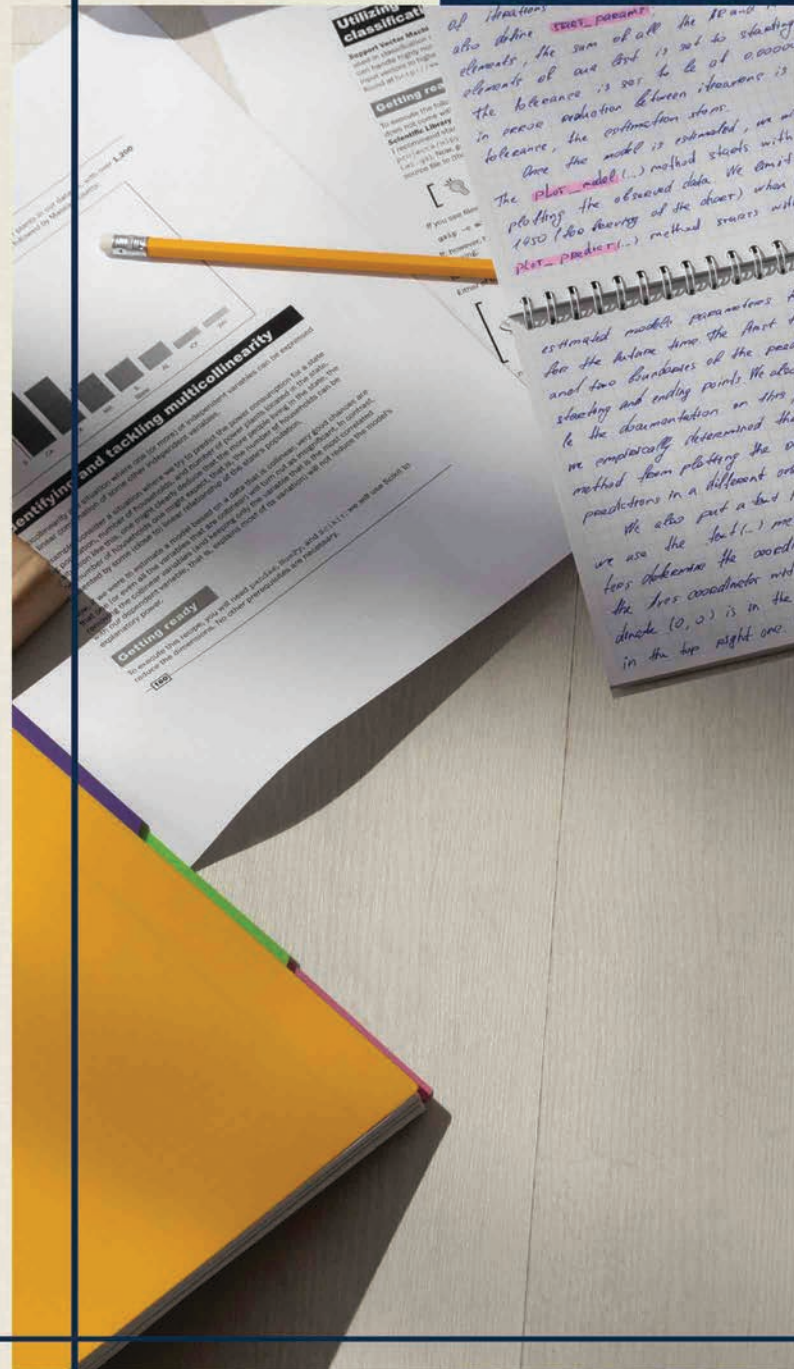




# Curriculum Overview

At Trinity School, we offer a rigorous and comprehensive curriculum that is designed to challenge and inspire students to reach their full potential. Our dedicated faculty members are committed to providing a supportive and stimulating learning environment where every student can thrive academically. Through a combination of innovative teaching methods, personalized attention, and a focus on critical thinking and problem-solving skills, we ensure that our students are well-prepared for success in higher education and beyond.

At Trinity School Lahore, we offer three distinctive streams of education, each tailored to meet the unique needs and aspirations of our students. Whether they opt for the International Baccalaureate (IB) Programme, the American High School Diploma, or the Cambridge O and A Level Qualifications, students at Trinity receive a premium education that prepares them for success on a global scale.







# INTERNATIONAL BACCALAUREATE (IB)

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PROGRAMMES  
PRIMARY YEARS PROGRAMME PYP





# Transdisciplinary Themes

These are themes of global significance that students explore across subject areas. The six transdisciplinary themes are:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet



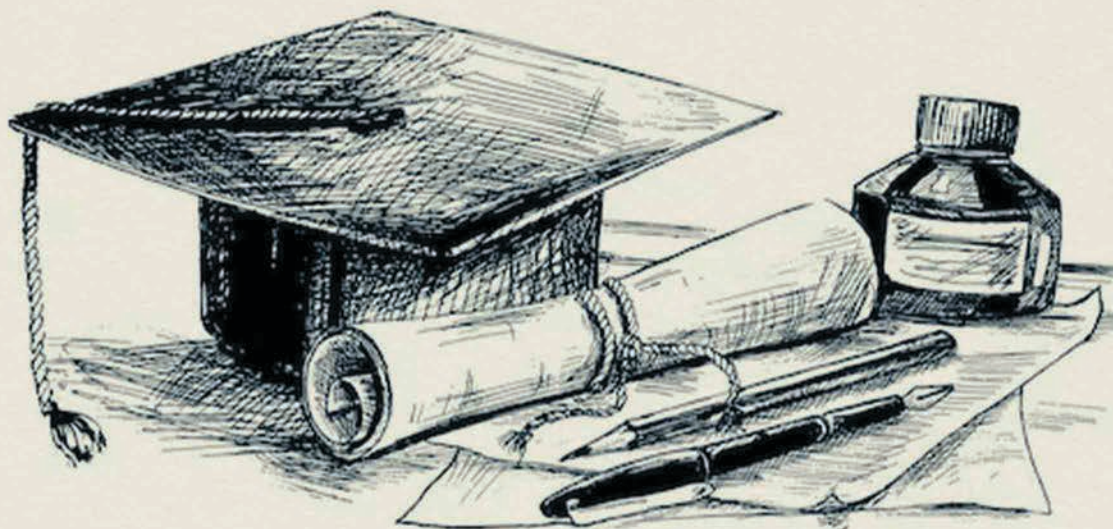


# Concept and Inquiry Based Learning

This combined approach encourages students to make connections between the content they learn and the broader concepts they encounter. Students are encouraged to ask questions, conduct research, and develop their understanding through exploration and discovery. This fosters critical thinking, problem-solving skills, and a deep understanding of the material.

# Curriculum Structure

The PYP Curriculum is designed to provide a holistic education, balancing academic rigor with social, physical, emotional, and cultural development. It consists of the following components:











# 1. Written Curriculum

The Written Curriculum outlines what students will learn and includes the Programme of Inquiry (POI) and the PYP scope and sequence documents.

## **Programme of Inquiry**

A collaboratively developed plan that outlines the units of inquiry each grade level will study throughout the year.

## **Scope and Sequence**

Detailed documents that specify the skills, knowledge, and understandings that students should develop in each subject area.

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# 2. Taught Curriculum

The Taught Curriculum refers to how teachers deliver the learning experiences outlined in the written curriculum. It is designed to be engaging, relevant, challenging, and significant, fostering students' natural curiosity and love for learning.

# 3. Assessed Curriculum

The Assessed Curriculum focuses on how we measure student learning and progress. The PYP uses a variety of assessment strategies and tools, including:

## **Formative Assessments**


Ongoing assessments that provide feedback to students and inform teaching practices.

## **Summative Assessments**

Culminating assessments that evaluate student understanding at the end of a unit of inquiry.

## **Student Portfolios**

Collections of student work that demonstrate growth, learning, and reflection over time.







# IB Learner Profile

At the heart of the IB PYP is the Learner Profile, a set of attributes that aims to develop students who are:

**Inquirers**  
**Knowledgeable**  
**Thinkers**  
**Communicators**  
**Principled**

**Open-minded**  
**Caring**  
**Risk-takers**  
**Balanced**  
**Reflective**

These attributes represent the qualities of an internationally minded person and align with the mission of the IB to create a better, more peaceful world through intercultural understanding and respect.

## Approaches to Learning (ATL) Skills

The PYP also emphasizes the development of key Approaches to Learning (ATL) skills. These skills are essential for learning how to learn and apply knowledge effectively. The five ATL skill categories are:

### **Thinking Skills**

Critical thinking, creative thinking, and problem-solving abilities.

### **Research Skills**

Information literacy, media literacy, and ethical use of information.

### **Communication Skills**

Effective listening, speaking, reading, writing, and presenting.


### **Social Skills**

Collaboration, cooperation, conflict resolution, and empathy.

### **Self-Management Skills**

Organization, time management, goal-setting, and self-regulation.

These skills help students become self-directed learners who can navigate and contribute positively to an ever-changing world.





# PYP Exhibition

The PYP Exhibition is a significant event in the final year of the PYP, serving as a culminating project that synthesizes all elements of the programme 1.00 to 3.00 PM. It allows students to demonstrate their learning and development throughout their PYP journey. The exhibition involves the following components:





## **Inquiry-Based Project**

Students conduct an in-depth inquiry into a real-world issue or topic of their choice, which is linked to one of the transdisciplinary themes.

## **Research and Collaboration**

Students work collaboratively, utilizing their research, communication, and social skills to gather information and develop their projects.

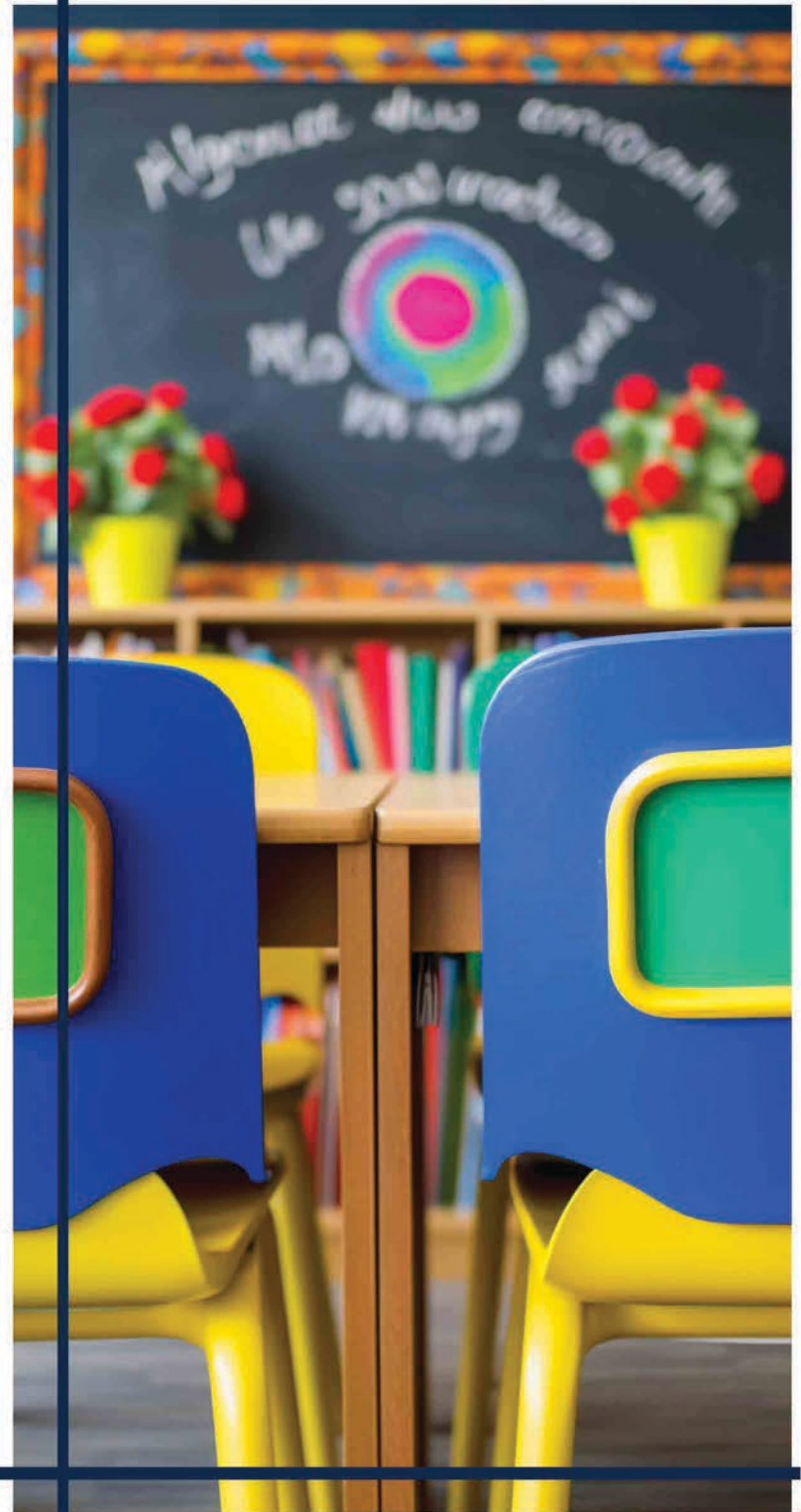
## **Presentation**

Students present their findings and learning processes to the school community, including peers, teachers, and parents. This may include various formats such as displays, performances, and multimedia presentations.

## **Reflection**

Students reflect on their learning journey, the challenges they faced, and the skills they developed. This reflection is a critical component of the exhibition, encouraging self-awareness and growth.

The PYP Exhibition represents a milestone in a student's education, showcasing their ability to apply their knowledge, skills, and understanding in a meaningful and authentic way. It prepares them for the next stage of their educational journey and highlights their readiness to take on new challenges as lifelong learners.







# School Environment and Community Involvement

The PYP fosters a supportive and inclusive school environment that emphasizes the importance of community involvement. Collaboration between students, teachers, parents, and the wider community is essential to the success of the program. Schools encourage active participation in school life through various activities, including:

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## Parent Education through Workshops

Informative sessions that help parents understand the PYP framework and how they can support their children's learning.

## Community Service


Opportunities for students to engage in service-learning projects that benefit the local and global community.

## Cultural Celebrations

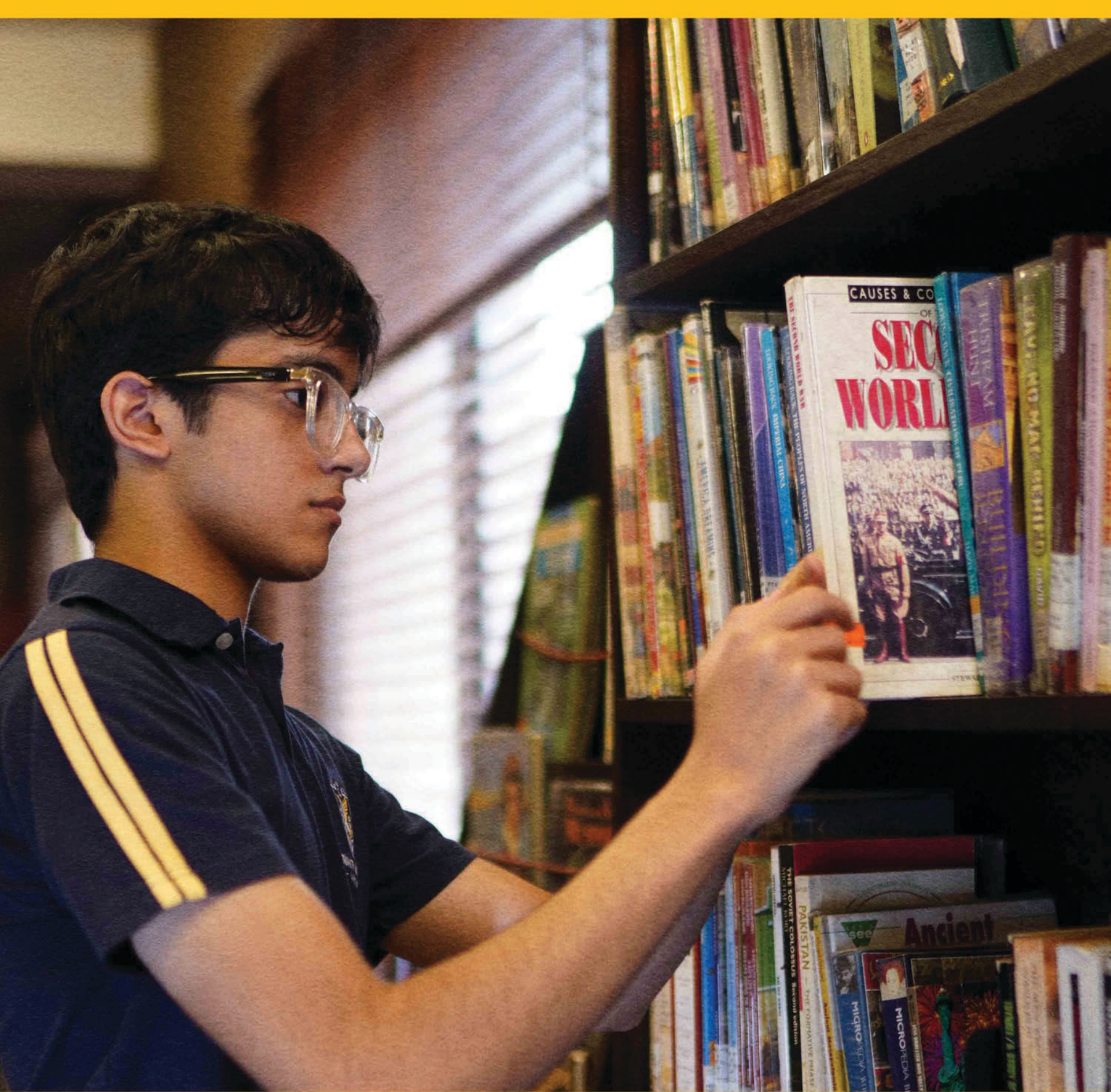
Events that celebrate the diverse cultures represented in the school community, promoting intercultural understanding and respect.

## Professional Development

To ensure the successful implementation of the PYP, we invest in continuous professional development for their educators. Teachers receive training in the latest educational practices and PYP-specific methodologies, ensuring they are well-equipped to deliver high-quality, inquiry-based education.











# INTERNATIONAL BACCALAUREATE (IB)

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MIDDLE YEARS PROGRAMME MYP





The Middle Years Programme (IB MYP) is aimed at students between the ages of 11 and 16, providing a structured approach to learning that promotes creativity, critical thinking, and reflection. The MYP focuses on challenging students intellectually, encouraging them to draw connections between their academic studies and the real world. It also emphasises the development of communication skills, intercultural awareness, and global engagement, all of which are essential qualities for young individuals aspiring to be leaders on a global scale.

Moreover, the MYP is adaptable to accommodate various national or local educational standards. It builds upon the foundation laid by the International Baccalaureate Primary Years Programme (PYP) and prepares students for the academic demands of the IB Diploma Programme (DP) and the IB Career-related Programme (CP).

Key features of the IB Middle Years Programme include holistic support for students' intellectual, social, emotional, and physical well-being, as well as opportunities for them to acquire the knowledge, attitudes, and skills necessary to navigate complexity and take responsible action in the future. Through study in eight subject groups, the MYP promotes both breadth and depth of understanding. It also mandates the study of at least two languages to help students appreciate their own cultural background and that of others, as well as encouraging community service participation and readiness for further education, employment, and lifelong learning.








# MYP SUBJECT AIMS

- **Language and Literature (English)**
- **Language Acquisition (Urdu and French)**
- **Individuals and Societies**
- **The Sciences**
- **Mathematics**
- **The Arts (Visual and Music)**
- **Design**
- **Physical and Health Education**

The MYP curriculum emphasizes student-centered learning and encourages students to make practical connections between different areas of study and the world around them. This is supported by the following components of the programme:

## APPROACHES TO TEACHING AND LEARNING (ATLs)

The ATLs provide a framework to help students not only acquire knowledge, but also develop the skills necessary to be successful learners who can take control of their own learning. These skills, which teachers focus on in each unit of work, include Thinking Skills, Communication Skills, Social Skills, Self-Management Skills, and Research Skills.











# CONCEPTS

Concept-based learning is central to the MYP Programme. By promoting conceptual understanding, learners are encouraged to see knowledge in a holistic way and move beyond rote memorization to make connections between different subjects and topics. Each unit of work explores one main Key Concept alongside two or more Related Concepts specific to the subject area.

# GLOBAL CONTEXT

The six Global Contexts serve as a structure that guarantees learning is consistently situated in a context that is meaningful to students. They establish a shared language across all subject areas and strive to maintain a connection between the student's learning and real-world events. Each unit of study is based on one of the following Global Contexts:

- **Identities and relationships**
- **Orientation in space and time**
- **Personal and cultural expression**
- **Scientific and technical innovation**
- **Globalization and sustainability**
- **Fairness and development**

# UN development goals

By leveraging the UN Sustainable Development Goals, we strengthen the Global Contexts with tangible real-world illustrations and establish a seamless connection with the Service as Action component.







# THE PERSONAL PROJECT

In MYP5, students undertake a task that aims to reflect on and summarise their learning over the course of their five years in the MYP programme. The Personal Project also seeks to motivate students to explore an area of interest that connects to their subject content. It serves as an opportunity for students to demonstrate the development of the five key skill areas outlined in the Approaches to Learning section above. The Personal Project is a mandatory component where learners engage in a sustained inquiry, grounded in thorough research, and effectively communicate their findings to their intended audience. Examples of Personal Projects include:

- Creating, designing, and constructing a new object or system
- Developing, executing, and documenting an original science experiment
- Crafting a piece of extended creative writing
- Conducting an in-depth research project on a unique area of study
- Establishing a small business concept
- Initiating a charitable endeavor



In the MYP, our goal is to cultivate reflective and self-regulated learners who can recognize personal objectives and devise strategies for development. Assessment methods may vary depending on the context, with different forms utilized across subjects and age groups.





# Formative Assessment

## Formative Assessment

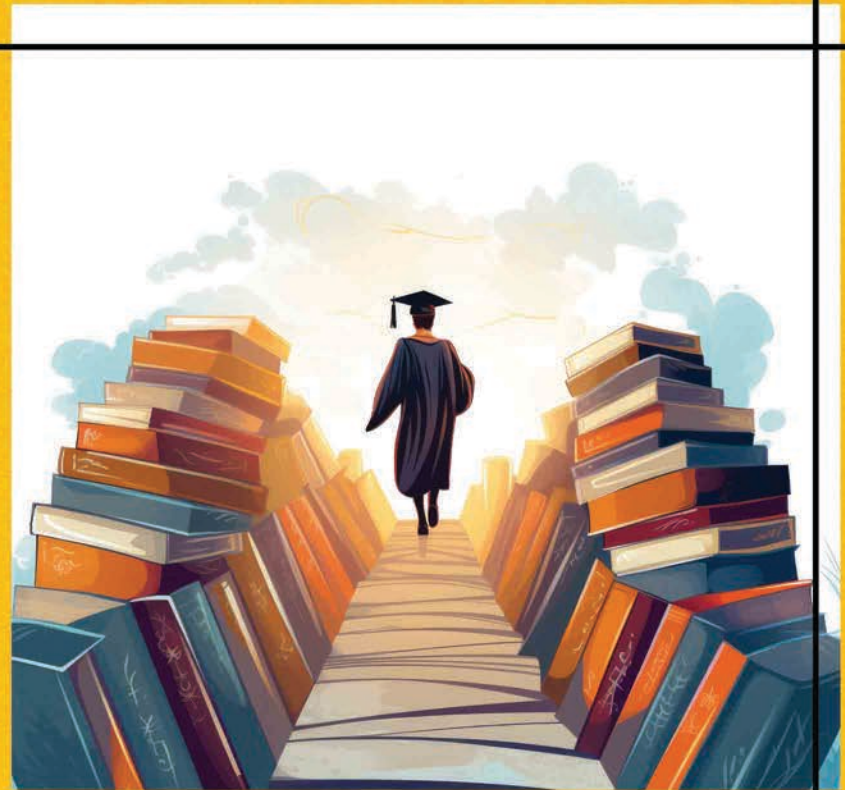
Formative Assessment is integral to every MYP lesson, serving to guide students on how they can progress in their learning journey. Strategies for formative assessment within lessons may encompass peer reviews, self-assessment, quizzes or tests, Venn diagrams, drawings, group discussions, visualisation of understanding, and spontaneous responses.

## Summative Assessment

Summative Assessment occurs at the conclusion of each unit of study and evaluates students' overall progress. Students' grades in these assessments are communicated to parents through mid-term and end-of-term report cards.

Summative assessment activities may involve investigations, research projects, podcast creation, website development, verbal presentations to peers, songwriting, and documentary production.

Each assessment task prompts students to apply their learning in a real-world context, enabling them to understand the relevance of their studies and allowing us to assess their progress based on the five key Approaches to Learning (ATL) skills.







# EXAMINATIONS & ASSESSMENTS

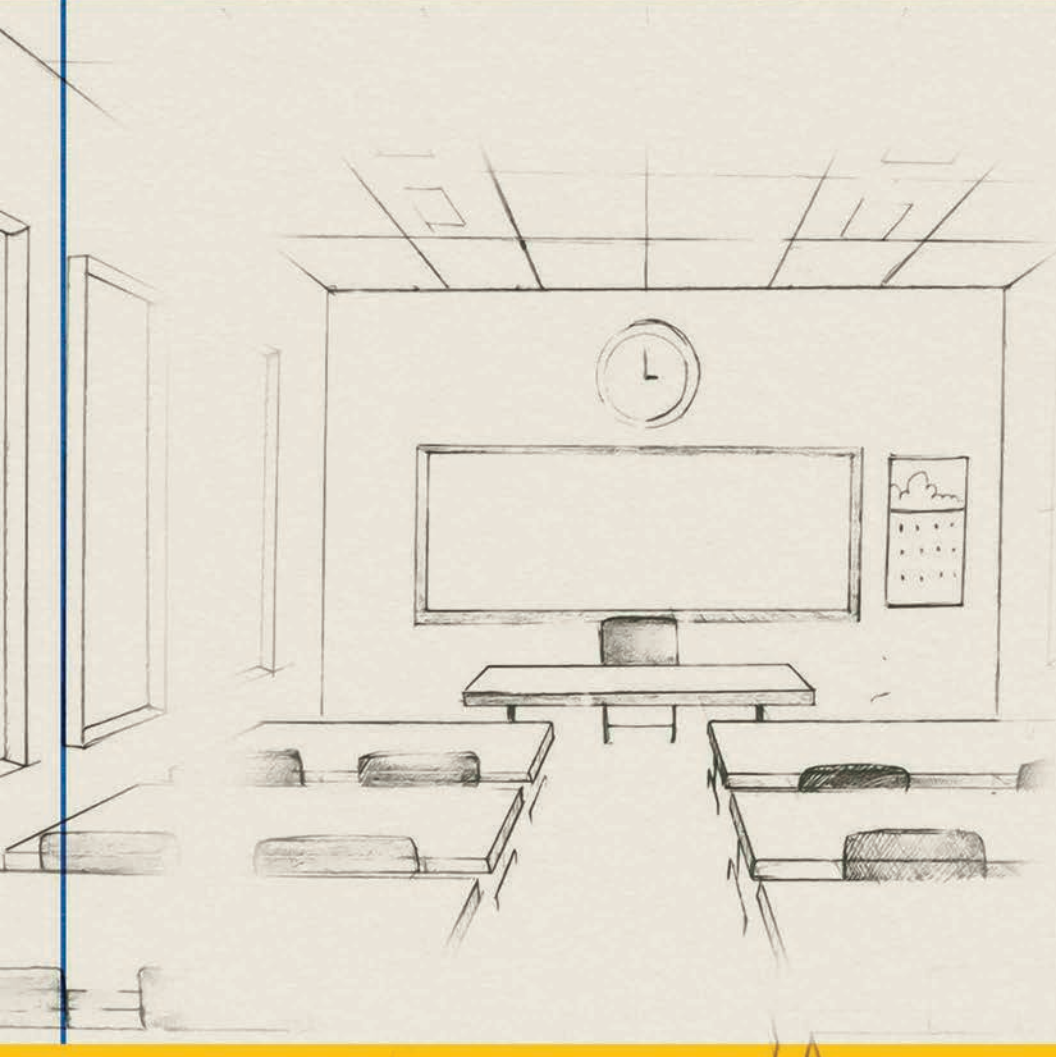

Continuous assessment takes place in the classroom across all MYP levels. MYP4 and MYP5 undergo mock examinations in March, with MYP5 additionally sitting for formal final exams in June, all of which are internally assessed.

In the final year of the programme, each MYP student must develop a personal project independently, which is externally validated by the IB. Producing a truly personal and creative piece of work over an extended period stands as a summative review of their ability to conduct independent work.

At the same time, students appear in external assessments (eAssessment) in all other elements of the programme. It offers students the chance to earn a formal, internationally-recognised certificate if they meet the success criteria.

eAssessment in the MYP has the following options:

**“ePortfolios of coursework, including a compulsory ePortfolio for the personal project  
On-screen examinations”**





# DIPLOMA PROGRAMME

The IB Diploma Programme (DP) is a rigorous, academically challenging and balanced programme of education designed to prepare students aged 16 to 19 for success at university and in life. The DP aims to encourage students to be knowledgeable, inquiring, caring, open-minded and to develop intercultural understanding and the attitudes necessary to appreciate a range of viewpoints.

The DP provides the opportunity to develop both disciplinary and inter- disciplinary knowledge that meets the rigorous standards set by institutions of higher learning around the world.

To ensure both breadth and depth of knowledge and understanding, students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts. Most subjects may be taken at either standard level (SL) or higher level (HL).

To earn the full diploma a student must take at least three subjects at HL. In addition, three core elements: the extended essay, theory of knowledge, creativity and activity, service: are compulsory and central to the philosophy of the programme.





# CAMBRIDGE O & A LEVELS








# CAMBRIDGE O LEVEL PROGRAMME

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At Trinity School Lahore, our Cambridge O Level Programme is designed to provide a robust foundation in a broad range of subjects, preparing students for further academic pursuits and diverse career paths. Our curriculum emphasizes critical thinking, problem-solving, and effective communication skills, fostering an environment where students can excel academically and personally.







# Key Features

## 1. Comprehensive Curriculum:

- A wide array of subjects including Mathematics, Sciences, Humanities.

Emphasis on practical and theoretical

- knowledge to develop well-rounded individuals.


## 2. Experienced Faculty:

- Dedicated and highly qualified teachers who provide personalized attention and support.
- Regular professional development to stay updated with the latest educational practices.

## 3. Holistic Development:

- Encouragement of extracurricular activities to nurture talents and interests beyond academics.
- Focus on developing essential life skills such as leadership, teamwork, and resilience.

## 4. Assessment and Support:

- Continuous assessment through assignments, projects, and examinations to track progress.
  - Academic counselling and support services to help students achieve their full potential.
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**TRINITY SCHOOL**  
- LAHORE -







# CAMBRIDGE A LEVEL PROGRAMME

Our Cambridge A Level Programme is a prestigious qualification recognized worldwide, known for its rigorous academic standards and comprehensive preparation for higher education. At Trinity School Lahore, we offer a diverse range of subjects, allowing students to tailor their studies according to their academic interests and career aspirations.







# Key Features

## 1. Tailored Learning Pathways:

- A broad selection of subjects enabling students to specialize in areas of interest.
- Flexibility to combine subjects from different streams to create a personalized academic profile.


## 2. Advanced Curriculum:

- In-depth study of subjects, fostering a deep understanding and critical analysis.
- Emphasis on independent research, analytical thinking, and effective communication.

## 3. University Preparation:

- Comprehensive guidance on university applications, including personal statement writing, interview preparation, and selection of universities.
- Strong focus on preparing students for standardized tests and competitive entrance exams.

## 4. Enrichment Opportunities:

- Participation in national and international competitions, conferences, and seminars.
  - Opportunities for internships, community service, and leadership development.
- 





**TRINITY SCHOOL**  
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# AMERICAN HIGH SCHOOL DIPLOMA

Trinity School Lahore is proud to offer an internationally accredited American High School Diploma Programme, providing students with a comprehensive and versatile education that equips them for global opportunities. Our curriculum is aligned with the American educational system, recognized worldwide, while also fulfilling the academic requirements set by the Pakistani Government, ensuring a well-rounded and culturally enriched learning experience.







The American High School Diploma is awarded to students who successfully complete the last four years of high school (Grades 9–12). To earn the diploma, students must meet the following criteria:


# Curriculum Requirements:

## Grades 9–12:

A total of 24 academic courses, including four Math, four English, two Urdu or French, three Sciences, three Social Sciences and local subjects (Pakistan Studies and Islamiyat), must be completed.

## External Exams:

Preparation for Advanced Placement® (AP®) Exams, SAT and Pre-SAT.





# Detailed Course Structure









## Grade 9:

- All courses are mandatory, and the offered courses include English, Math, a second language (Urdu or French), World History, Physics, Chemistry, Biology, Computer Science, Studio Art, Music, P.E. and Advisory.

## Grade 10:

- Mandatory Courses: English, Math (Core or General), P.E. and a second language (Urdu or French).
- Students can also choose from Physics, Chemistry, Biology, Economics, Computer Studies, World History, Business Studies, and optional courses like 3rd language (Chinese Mandarin), French II, Studio Art and Music.
- Mandatory subjects for Pakistani nationals are Pak Studies & Islamiyat.

## Grade 11:

- Mandatory Courses: English, Math (Core or General).
- Additional courses include Physics, Chemistry, Biology, Computer Studies, Economics, Business Studies, Psychology, Studio Arts and World History.
- AP courses are offered in grade 11 such as AP CS Principles, AP Psychology and AP Seminar.

## Grade 12:

- Mandatory Courses: English, Math (Core & General).
- Further courses include advanced topics in Physics, Chemistry, Biology, English Language and Literature, Macro-Economics, Micro-Economics, Business Studies, History, Human Geography, Psychology, and Computer Science.

## Equivalence Requirement for Pakistani Universities

- To apply to universities in Pakistan, students must obtain an equivalence certificate from the Inter-Board Committee of Chairmen (IBCC), which equates the High School Diploma with the Higher Secondary School Certificate (HSSC). The requirements for equivalence vary, with different combinations of O Levels, and Advanced Placement® Examinations being accepted. **For example, for the medicine field, taking AP Bio, Physics & Chemistry is mandatory.**
- Taking and passing Pakistan Studies, Islamiyat & Urdu for Pakistani nationals is mandatory.
- Taking and passing at least two AP subjects is mandatory.

## Graduation Requirements

To be awarded the High School Diploma, students must:

- Pass a total of 24 courses from grades 9–12.
- Fulfill the requirement of taking and passing a minimum of four Maths, four English, three Social Studies and three Science courses.
- Fulfill the requirement of taking and passing Pakistan Studies, Islamiyat & Urdu for Pakistani nationals.
- Fulfill the requirement of taking and passing at least two AP courses.







# ENRICHMENT OPPORTUNITIES

At Trinity School Lahore, we ensure that students are well-prepared for higher education and future careers by offering opportunities to participate in national and international competitions, internships, community service, and leadership development programmes.

Our American High School Diploma Programme not only meets international educational standards but also enriches students with a diverse and dynamic learning environment, equipping them with the skills and knowledge needed to excel in a global society.









# LIFE AT TRINITY

At Trinity School, life extends beyond the classroom to a rich array of activities that foster personal growth, leadership, and community engagement. Our commitment to holistic education ensures that every student has the opportunity to explore their passions and develop their talents.







## Fine Arts Society

The Fine Arts Society nurtures creativity and artistic expression among students. Through activities like painting, sculpture, and mixed media, students explore different art forms, develop their artistic skills, and showcase their talents in exhibitions and events.

## Community Service Club

The Community Service Club promotes social responsibility and empathy by organizing various initiatives and projects that benefit the local community. Students learn the value of giving back and develop a sense of civic duty through meaningful service opportunities.

## Environmental Club

The Environmental Club raises awareness about environmental issues and promotes sustainable practices. Students engage in activities like tree planting, recycling campaigns, and wildlife conservation efforts, fostering a sense of environmental stewardship.

## Chess Club

The Chess Club offers a strategic and intellectually stimulating environment for students to learn and play chess. Students enhance their critical thinking, concentration, and decision-making skills while engaging in friendly competitions and tournaments.

## Coding and Programming Club

The Coding and Programming Club introduces students to the world of computer science and coding. Students learn programming languages, develop software applications, and participate in coding competitions, fostering innovation and computational thinking.

## Debate Society

The Debate Society provides a platform for students to engage in lively debates and discussions on a variety of topics. Students enhance their research, critical thinking, and communication skills while exploring diverse perspectives and developing their argumentation abilities.







## Culinary Arts Club

The Culinary Arts Club explores the art and science of cooking, allowing students to develop their culinary skills and creativity in the kitchen. Students learn about different cuisines, cooking techniques, and food presentation, culminating in delicious culinary creations.

## Music Society

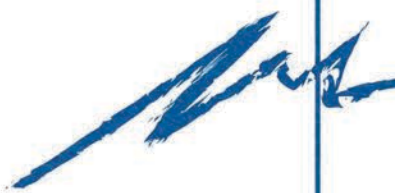
The Music Society celebrates the joy of music and provides students with opportunities to explore and express their musical talents. Students participate in choir, band, and instrumental ensembles, showcasing their musical abilities through performances and concerts.

# Sports & Athletics

At Trinity School, we believe that physical education is as crucial as academic learning. Our extensive sports and athletics programme offers students numerous opportunities to excel in various sports. With our Olympic-sized swimming pool, indoor gymnasium, basketball courts, badminton court, and table tennis facilities, students can engage in diverse physical activities.



Our sports curriculum includes swimming, football, cricket, basketball, and badminton. Each sport is coached by experienced professionals dedicated to nurturing talent and promoting teamwork, discipline, and physical fitness. Whether students are seasoned athletes or beginners, our sports programmes cater to all levels of experience, ensuring that every student finds their passion in athletics.





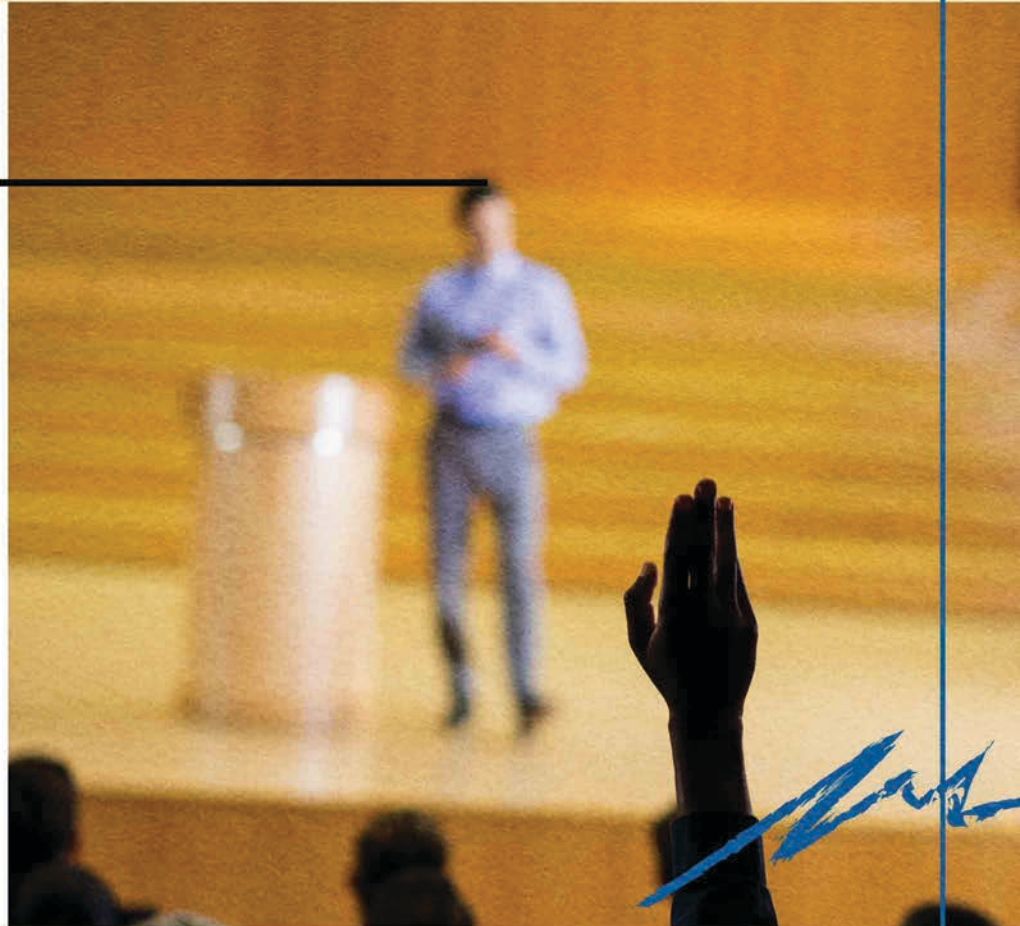
# Arts & Culture



At Trinity School, we believe that a well-rounded education includes a deep appreciation for the arts and cultural diversity. Our vibrant arts programme offers students opportunities to explore their creative talents through visual arts, music, dance, and drama. The art studio, music rooms, and media lab provide spaces for students to experiment and express their artistic visions. Our drama programme, led by internationally acclaimed coach Hassan Raza Bukhari, includes performances in both Kathak and Ballet, enriching our cultural tapestry. Additionally, we celebrate various cultural festivals and events throughout the year, encouraging students to embrace and respect the rich diversity of traditions and perspectives within our community. Through our arts and culture programmes, students develop not only their artistic skills but also a deeper understanding of the world around them, fostering empathy and global awareness.

## Events

Trinity School hosts a dynamic array of events throughout the academic year, enriching student life and providing opportunities for talent showcase. Our annual plays and TEDx conferences offer platforms for creativity and innovation. Swim meets, inter-school sports tournaments, and debate competitions foster athletic excellence and intellectual growth. Cultural festivals celebrate diversity, while science fairs and art exhibitions highlight student achievements in STEM and the arts. These events are integral to our commitment to providing a holistic and engaging educational experience.







# Exchange Programmes



At Trinity School, we offer a variety of local and international trips, providing our students with enriching experiences beyond the classroom. These excursions include educational study tours, outdoor leadership courses, and adventure society trips that promote teamwork and resilience. Our Exchange Programmes are designed to broaden students' horizons and foster global citizenship. Notable programmes include Seeds of Peace, the Brooke House College Football Exchange, the Young Leaders Programme, and various summer schools abroad. These opportunities allow students to immerse themselves in different cultures, develop leadership skills, and gain valuable international exposure.

# Performing Arts




The Performing Arts at Trinity School offer students a vibrant and enriching experience, allowing them to explore their creative talents. Our Drama Programme is led by the internationally acclaimed Hassan Raza Bukhari, who has won numerous awards for acting and direction. Students can participate in a range of theatrical productions, gaining valuable skills in performance and stagecraft. Additionally, we offer Kathak and Ballet as part of our performing arts culture, providing students with diverse opportunities to express themselves through dance and movement.

# Public Speaking



Public Speaking is a cornerstone of student development at Trinity School. We are proud to offer an exceptional Public Speaking programme led by top coaches, including Pakistan National Team Coaches Hassan Qaiser, Sameer Asad, and Sharjeel Ahmad. Their expertise and dedication provide our students with unparalleled training and guidance. Additionally, our programme features the esteemed Pakistan National Team Speaker Hania Seher and renowned MUN Coach Khuwalid Ali, who help students hone their skills in debate, oration, and Model United Nations. These opportunities enable students to build confidence, articulate their ideas clearly, and engage effectively in public discourse.





# FACILITIES

At Trinity School, we pride ourselves on providing state-of-the-art facilities to ensure a well-rounded educational experience for our students. Our campus is designed to foster both academic and extracurricular excellence, catering to the diverse needs and interests of our student body.



# Our Campus

Trinity School's Campus, designed by the esteemed architect Nayyar Ali Dada, spans 8 acres in the heart of Lahore. This historic campus seamlessly blends classic architectural charm with state-of-the-art facilities, creating an inspiring environment for education and growth.



## Governance Block

The Ashraf and Samira Nawabi Governance Block is the administrative center of Trinity School, where strategic planning and efficient management ensure the smooth operation of our institution. This block serves as the hub for all administrative activities, providing a streamlined experience for parents, students, and staff.



## State-of-the-art Classrooms

Trinity School features two distinguished academic blocks, each equipped with smart classrooms designed to facilitate interactive and technology-driven learning. These blocks are at the core of our educational efforts, offering a dynamic and supportive learning environment.





# SPORTS COMPLEX

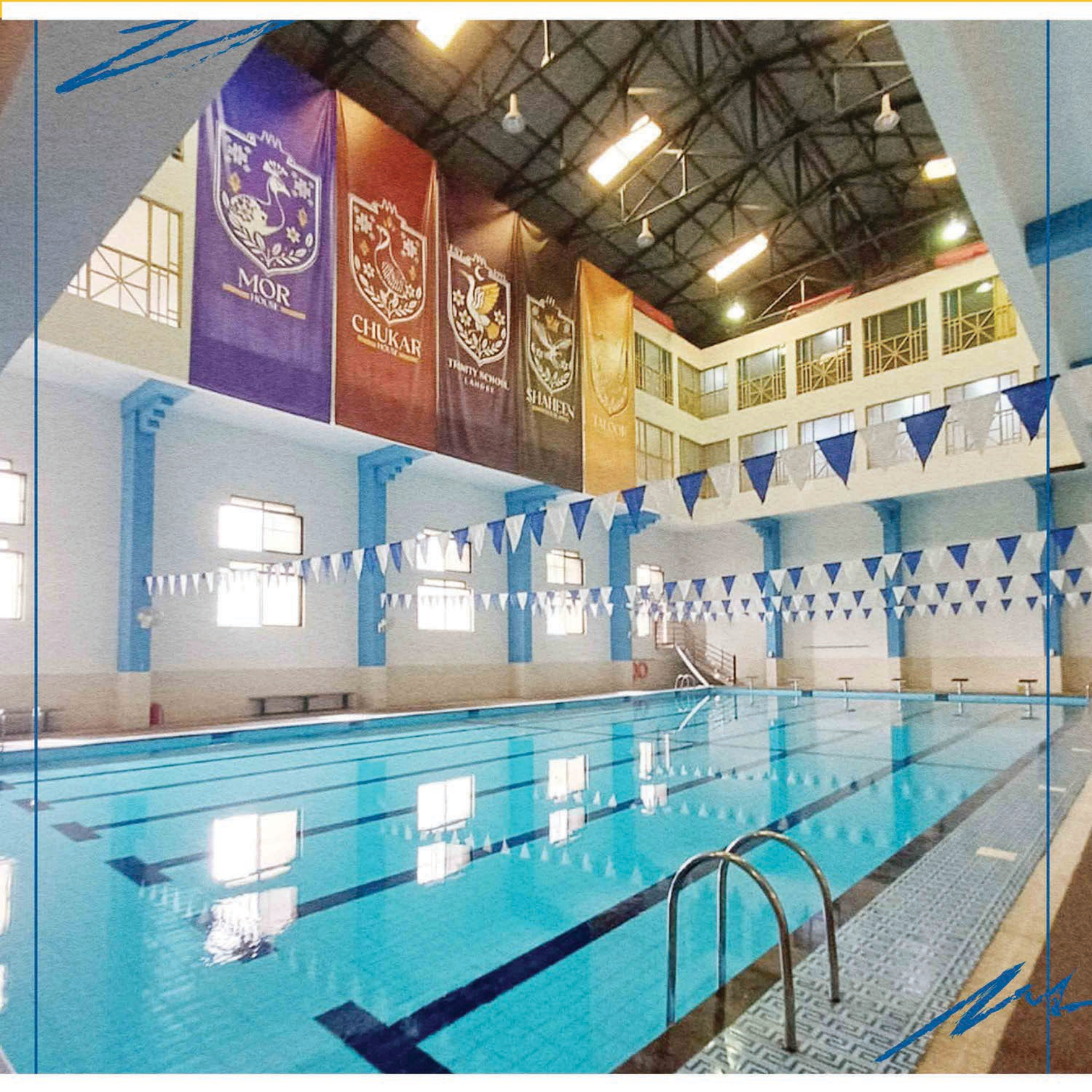
Trinity School offers extensive sports facilities, which include:

## Olympic-Sized Swimming Pool:

Our pool supports both recreational and competitive swimming, encouraging students to develop their skills and stay active.









# Basketball Courts:

Outdoor basketball courts are available for regular practice and inter-school competitions, promoting physical fitness and teamwork.



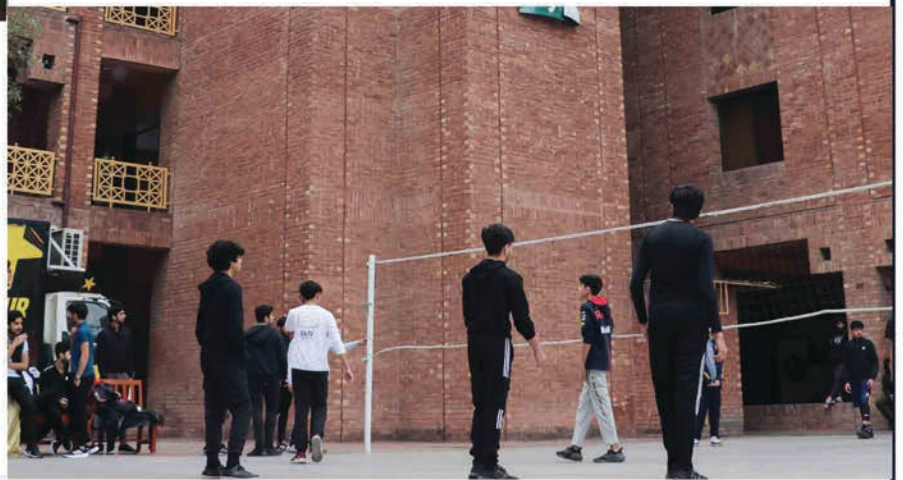
# Indoor Gymnasium:

Equipped with modern fitness equipment, our gymnasium supports a variety of sports and physical activities.



# Badminton Court:

An indoor badminton court ensures that students can enjoy the sport year-round.



# Table Tennis:

Our table tennis facilities provide opportunities for students to enhance their agility, reflexes, and strategic thinking through this engaging sport.



# Library

Our Library, inspired by the grand libraries of Oxford, offers a vast collection of books, journals, and digital resources. This serene and scholarly environment is designed to foster a love for reading and research, providing students with the resources they need to excel academically.



# Testing Centers

As a registered SAT center with College Board, Trinity School boasts a state-of-the-art digital testing lab. This facility is equipped to handle various standardized tests, providing students with a comfortable and technologically advanced environment to undertake their assessments.



# Science Labs

Trinity School boasts modern and well-equipped science labs that cater to the diverse needs of our students. These labs provide a hands-on learning experience, allowing students to explore and experiment under the guidance of experienced teachers. Our science labs are designed to meet international standards, ensuring that students have access to the latest equipment and resources for their scientific pursuits.





# Music Rooms

The Music Rooms at Trinity School are designed to inspire creativity and passion for music. Equipped with a variety of musical instruments and audio-visual equipment, these rooms provide students with the perfect environment to develop their musical talents. Whether students are interested in classical music, contemporary tunes, or music production, our music rooms offer the space and resources to explore their interests.



# Makers Lab

Our Makers Lab is a space where students can unleash their creativity and innovation. Equipped with tools and materials for woodworking, electronics, and 3D printing, the Makers Lab encourages students to design, prototype, and create. This hands-on approach to learning fosters problem-solving skills and nurtures an entrepreneurial mindset among students.



# Foreign Language Rooms

Trinity School recognizes the importance of multilingualism in today's globalized world. Our foreign language rooms are equipped with resources to support the learning of languages such as French, Spanish, German, and Mandarin. Through interactive lessons and cultural activities, students develop proficiency and appreciation for different languages and cultures.





# Art Studio

The Art Studio at Trinity School is a vibrant space where students can unleash their artistic talents. Equipped with easels, canvases, paints, and other art supplies, the studio provides students with the tools they need to explore various artistic styles and techniques. From painting and sculpture to digital art and design, the art studio inspires creativity and self-expression.



# Media Lab

Our Media Lab is a hub for creativity and digital storytelling. Equipped with computers, software for graphic design, video editing, and audio production, the media lab enables students to create multimedia projects. Whether producing a documentary, designing a website, or editing a short film, students have the resources to bring their ideas to life in the media lab.

# Health Center

The on-campus Health Center is dedicated to the well-being of our students and staff, providing immediate medical care and first aid to ensure everyone's health and safety.





# Dining Hall

Inspired by the grandeur of the Harry Potter series, the Great ISC Hall is our magnificent dining facility. This hall offers a comfortable and hygienic setting for students to enjoy nutritious meals. It is designed to promote a sense of community, providing a relaxed atmosphere for socializing and recharging during mealtimes, reminiscent of the enchanting Great Hall at Hogwarts.



# Writing Lab

The Writing Lab at Trinity School is a dedicated space for students to work on their college applications and academic writing projects. Equipped with the latest technology and resources, the lab provides a quiet and focused environment for students to refine their essays, prepare for exams, and receive personalized guidance from our experienced faculty. The Writing Lab is an integral part of our commitment to helping students achieve their higher education goals.

# Residential Block

Starting next year, Trinity School will introduce a boarding school for boys. The residential block will offer a safe, supportive, and nurturing environment, allowing students to thrive both academically and personally. This new facility underscores our commitment to providing a comprehensive and immersive educational experience.







# STUDENT WELFARE

At Trinity School, the well-being of our students is paramount. We provide comprehensive support services to ensure that every student feels safe, valued, and empowered to thrive in all aspects of their lives.



## Student Wellbeing

Our dedicated team of school psychologists, doctors, and nurses at the health unit are available to support students' physical and mental well-being. We promote a culture of open communication and provide resources for students to navigate challenges and seek help when needed.

## Counselling Services

Trinity School offers confidential counselling services to students through our experienced team of counsellors. Whether students are facing academic, personal, or social challenges, our counsellors provide individualized support and guidance to help students overcome obstacles and reach their full potential.







TRINITY SCHOOL  
- LAHORE -





# House System and Mentoring

Our unique house system fosters a sense of belonging and camaraderie among students. With four houses—

<b>Mor</b>	
<b>Shaheen</b>	
<b>Chukar</b>	
<b>Taloor</b>	

each representing distinct values such as elegance, creativity, leadership, resilience, perseverance, and harmony, students are encouraged to embrace their strengths and contribute positively to their house community. Mentoring Programmes within each house provide opportunities for students to develop leadership skills, build relationships, and receive guidance from older peers and faculty members. Through the house system and mentoring initiatives, students develop valuable life skills and form lasting connections within the Trinity Community.





# Key Features

## Admissions

- Admissions Process
- Entry Requirements
- Scholarships
- How to Apply

## Parents and Community

- Parent-Teacher Association
- Community Involvement

Trinity School is deeply rooted in its local community. We actively participate in community service projects, charitable initiatives, and outreach programs to give back and make a positive impact. Through these efforts, we instill in our students the values of empathy, compassion, and social responsibility, preparing them to be responsible global citizens.

## Alumni Network

Our alumni form an integral part of the Trinity Family. The school provides a platform for alumni to connect, network, and stay engaged with each other and with the school. Alumni events, reunions, and networking opportunities are organized regularly, allowing former students to reminisce, share experiences, and contribute to the ongoing success of Trinity School.





# Future Pathways

At Trinity School Lahore, we are dedicated to guiding our students towards a future filled with promise and opportunity. Our college counseling services, in collaboration with Dream3, a renowned consultancy with a proven track record of placing students in top educational institutions worldwide, ensure that our students are well-prepared for the next chapter of their academic journey. Led by the experienced and knowledgeable Ayesha Hasan, our college counseling department provides personalized guidance to each student, helping them navigate the complex process of university admissions with confidence and clarity.

**DREAM3**



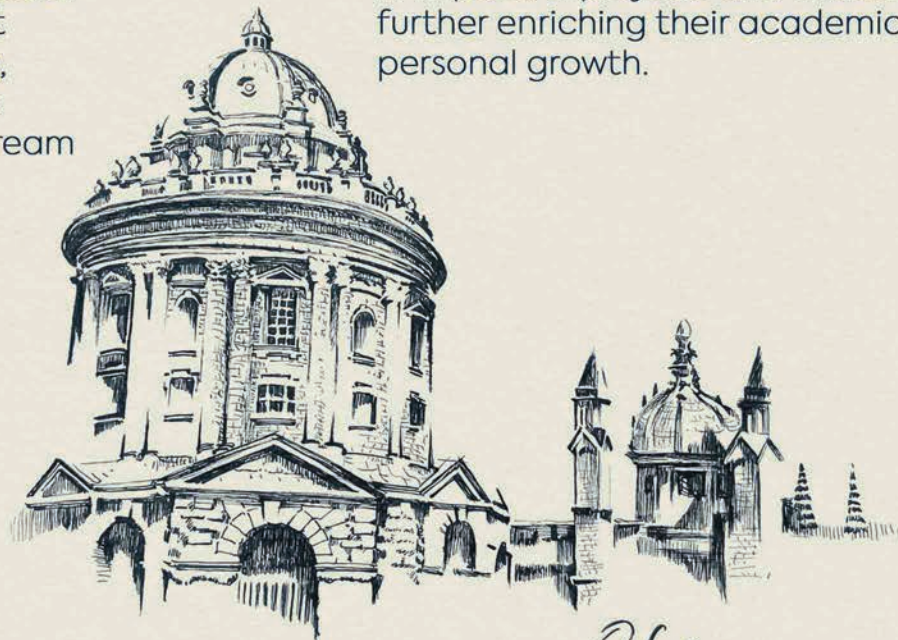


# Mentorship for Ivy League Aspirants

For students aspiring to attend Ivy League and other prestigious universities, Trinity School offers unparalleled mentorship programmes. Our experienced counselors work closely with each student to build a personalized profile that highlights their strengths, interests, and achievements. Through one-on-one sessions, workshops, and seminars, students receive guidance on academic planning, extracurricular involvement, standardized test preparation, and essay writing, ensuring they present the best possible application to their dream colleges.

# Profile-Building Opportunities

Trinity School provides a variety of profile-building opportunities to enhance students' college applications. From leadership roles in student government to participation in community service projects and internships, students are encouraged to explore their interests and develop a well-rounded profile that showcases their unique talents and capabilities. Additionally, our partnerships with local and international organizations offer students the chance to engage in impactful projects and initiatives, further enriching their academic and personal growth.



Oxford  
13/6/2021





**TRINITY SCHOOL**  
- LAHORE -

#### Location

662-G/1, Abdul Haque Road Johar Town  
Lahore, Pakistan 54700

#### Contact Information


Email:

[trinity.lahore@trinity.edu.pk](mailto:trinity.lahore@trinity.edu.pk)


[admissions@trinity.edu.pk](mailto:admissions@trinity.edu.pk)

[customerservice@trinity.edu.pk](mailto:customerservice@trinity.edu.pk)

#### Social Media

 @TrinitySchool

 @TrinitySchool

 @TrinitySchoolLahore